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Support for Innovative Methodology, Approaches and Tools for Teaching through the Medium of English in order to improve Educational Yield,
Sustainability and Internationalization [SMARTI] Project

VANADZOR STATE UNIVERSITY AFTER H. TUMANYAN FOUNDATION (VSU)

EMI CENTRE ACTION PLAN

2024

1.	Explore opportunities for expanding the scope of English-taught programs and courses to diversify offerings and meet evolving educational needs.					
	Expected result	Expected mid-term result (KPI)	Provided budget	Responsible person or department	Completion deadline	
1.1	Broadened English-taught programs and courses to diversify educational offerings and address changing educational demands	1.1.1	Increased number of trainers engaged to expand organizational capabilities and agility in responding to changing requirements	Vice Rector for academic affairs; QA Centre; Educational Reform and Training Center; EMI Center staff, SMARTI Project working team	Ongoing	
		1.1.2			Higher participation of student volunteers contributing to an enriched learning environment	Ongoing
		1.1.3			Growth in the enrollment of foreign students attracted by expanded EMI academic programs, leading to enhanced diversity.	Ongoing
		1.1.4			Improved interdisciplinary	Ongoing

			interaction and language skills development through effective implementation of language exchange programs and online forums			

2.	Prioritize sustainability as a strategic direction in the Centre's strategy.					
	Expected result	Expected mid-term result (KPI)	Provided budget	Responsible person or department	Completion deadline	
2.1	Strategic emphasis on sustainability integrated throughout the Centre's operations and initiatives.	2.1.1	Enhanced collaboration through joint research, exchange programs, and curriculum development in EMI, and expanded EMI academic programs attracting more foreign students, fostering diversity.	QA Centre; Educational Reform and Training Center; EMI Center staff, SMARTI Project working team	Ongoing	

		2.1.2	Strengthened commitment to sustainability through the implementation of new initiatives and policies, at least two identified opportunities for acquiring additional resources within the next academic year.			Ongoing

3.	Enhance academic collaboration through the implementation of online forums, effective mentoring programs for faculty in EMI methodologies, incentivising faculty innovation, and promoting student achievements in language proficiency.					
	Expected result	Expected mid-term result (KPI)	Provided budget	Responsible person or department	Completion deadline	
3.1	Enhanced academic collaboration through online forums, effective mentoring for faculty in EMI methodologies, incentivized innovation among faculty, and motivated student language proficiency	3.1.1	Established Online Forums: Launch online forums for student-faculty engagement and English practice, with active participation from at least 10% of students and faculty within one	QA Centre; Educational Reform and Training Center; EMI Center staff, SMARTI Project working team	Ongoing	

achievements.		year			
	3.1.2	Effective Mentoring Programs: Implement a mentoring program where experienced EMI instructors guide newer faculty in EMI methodologies, with 20% of mentored faculty reporting improved instructional practices within one year.			Ongoing
	3.1.3	Incentive Mechanisms for Innovation: Develop and implement incentive mechanisms that lead to at least three new innovative teaching practices adopted by faculty within nine months.			Ongoing
	3.1.4	Student Language Proficiency Incentives: Launch incentive-based initiatives that recognize language proficiency achievements among students, with a 20% increase in students achieving proficiency benchmarks within the			Ongoing

		next academic year.		
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4.	Improving institutional accountability and stakeholder engagement via transparent evaluation results on the University website, consistent QA and EU assessment reports, integrated dissemination efforts from the EMI Centre, documented methods for recognizing innovation, and interdisciplinary language exchange programs.				
	Expected result	Expected mid-term result (KPI)	Provided budget	Responsible person or department	Completion deadline
4.1	Transparent evaluation results on the University website, regular assessment reports by QA, integrated EMI Centre dissemination, documented innovation recognition methods, and language exchange programs fostering interdisciplinary interaction	4.1.1		QA Centre; Research, Innovation and Cooperation Department EMI Center staff, SMARTI Project working team;	Ongoing
		4.1.2			Ongoing
		Increased Transparency: Evaluation results are made available on the University's official website accessible to all internal and external stakeholders. Consistent Publication of Reports: Assessment reports from the QA department are published biannually, ensuring stakeholders			

		are informed of important evaluation findings			
	4.1.3	Strategic Dissemination Integration: The EMI Center's dissemination efforts are fully integrated into its strategy, with regular updates and communications being implemented by the end of the next academic year			Ongoing
	4.1.4	Language Exchange Programs: Initiation of language exchange programs with at least 50 proficient English-speaking students collaborating with peers seeking language enhancement in various subjects, fostering interdisciplinary interaction within six months.			Ongoing

5.	Expand collaboration efforts to include joint research projects, exchange programs, and initiatives for curriculum development and quality assurance in EMI; Utilize network participation to offer diverse services in collaboration with other EMI Centres, potentially expanding activities to different regions and enhancing impact.					
	Expected result	Expected mid-term result (KPI)		Provided budget	Responsible person or department	Completion deadline
5.1	Strengthened collaboration through joint research projects, exchange programs, and curriculum development initiatives in EMI, utilizing network participation to expand activities and enhance impact across diverse regions	5.1.1	More influence in the education sector, shown by university programs being used outside the university.		Vice-Rector for scientific affairs; Research, Innovation and Cooperation Department; EMI Centre staff, SMARTI Project working team;	Ongoing
5.1.2		Better results from working with regional administrations, municipalities, NGOs, and schools, shown by clear improvements in joint projects.	Ongoing			
5.1.3		More involvement in international and local networks, creating programs that follow EMI principles and	Ongoing			

			support international goals.			
		5.1.4	Better coordination with EMI goals, leading to more effective and unified program development and implementation.			Ongoing
5.2	Increased diversity and quality of services offered through collaborative efforts with other EMI Centers, fostering innovation and addressing educational needs across various regions	5.2.1	Enhanced quality of educational services, reflected in improved student satisfaction and academic performance metrics.			Ongoing
		5.2.2	Introduction of innovative programs and initiatives developed jointly with other EMI Centers, leading to increased enrollment and engagement.			Ongoing